

Walking in Two Worlds – Afternoon Breakout Sessions

Mount Doug Secondary School; Friday, November 24, 2017

12:00 - 1:15 – Lunch Break

After the morning sessions in the Farquhar Auditorium at the University of Victoria, participants need to make their way to Mount Doug Secondary School where box lunches will be waiting for them. The afternoon sessions begin at 1:15.

1:15 - 2:45 - Full Afternoon Sessions

- **Blanket Exercise - Tina Savea & Tina Pierik**
The Blanket Exercise is a powerful teaching tool for BC grades 4-12 classrooms to share historic and contemporary relationships between Indigenous and non-Indigenous Canadians. Participants will experience this powerful teaching tool and then be able to facilitate it in their own classrooms. For more information, please visit: <https://www.kairosblanketexercise.org/>
- **Connecting You with Indigenous Content, K-5 - Terri Mack, Strong Nations**
Just how do we integrate authentic Indigenous content into our classrooms? Why do we need to integrate this knowledge and history into our practise? What is authentic Indigenous content? How can we begin to integrate Indigenous content across the curriculum? Join Terri as she walks us through each one of these key questions. Examples of both student and educator resources will be provided. Please come with any "Big Questions" that you may have.
- **Fostering Resilience in our Students K-12 – Dr. Harjit Aulakh, Aboriginal CYMH**
Dr. Aulakh is a member of the South Island Aboriginal Child & Youth Mental Health Team. The goals for this session are to understand the impact of stress on child development and identify behaviours that students may exhibit as a result of stress. Dr. Aulakh will share how to use a trauma-informed perspective to determine students' underlying needs and triggers for stress. She will share basic strategies that educators can use that might address children's underlying needs and promote resilience in the classroom.
- **Compétences essentielles : explorer des pistes pour la pratique en immersion française - Isabelle Côté**
Les compétences essentielles font maintenant partie intégrale des programmes d'études en Colombie-Britannique. Plusieurs questions sont soulevées par rapport à comment les intégrer de manière plus explicite dans nos classes. Dans cet atelier, nous verrons comment les compétences essentielles sont étroitement liées à l'approche actionnelle de l'enseignement des langues. De plus, nous présenterons un regard croisé sur l'intégration des compétences essentielles, des compétences interculturelles et les liens directs qui peuvent être faits avec les principes d'apprentissage autochtones. Nous discuterons d'exemples concrets de planification, d'évaluation formative et d'auto-évaluation des compétences essentielles dans nos classes d'immersion française.

1:15 - 2:00 - Breakout Session I

- **Indigenous STEM for Secondary Teachers - Science Venture**
Join the Science Venture team for a workshop that explores how to design locally and culturally relevant STEM learning opportunities. Explore how Indigenous Science and Western Science can be woven together to engage learners in a meaningful way.
- **FPPL in Numeracy, Grades 4-5- Nikki Lineham**
Nikki is a math consultant and teacher in Greater Victoria school district. Join her as she investigates ways we can teach math that are aligned with First Peoples' Principles of Learning (FPPL). Nikki will also share examples of how to authentically incorporate more Aboriginal content into mathematics in grades 4 & 5.
- **Science First Peoples – Middle School Focus - Nancy McAleer**
Nancy helped create the FNESC Science First Peoples Teacher Resource Guide for grades 5-9. This resource is available to all educators free of charge from the First Nations Education Steering Committee website: <http://www.fnesc.ca/science-first-peoples/>
Nancy will share practical strategies and hands-on lessons to support authentic Indigenous content and pedagogy in science.
- **Environmental Science in Primary – Lenny Ross**
Using place-based, nature-focused education in the BC Science Curriculum embraces Aboriginal ways of knowing and learning, inclusivity of world-views, and diverse learning styles. Examine the rationale in the curriculum for using place-based education, explore the many links to the First Peoples' Principles of Learning, and receive an overview, rationale, and lesson plans for taking your children into nature.
- **Program to Support Indigenous Student Success (Secondary) - Alli Matchett**
Eyē? Sqā'lewen - The Centre for Indigenous Education & Community Connections offers support services and Indigenous programs for Indigenous students and provides links between Camosun College, students, local Indigenous organizations and First Nations communities. Indigenous Advisors help students make educational and career decisions so that students can move forward with their goals. Camosun offers programs designed especially for Indigenous learners plus a wide variety of courses with Indigenous content. Eyē? Sqā'lewen is a Lkwungen word referencing "good heart, good mind, good feelings," and this is what we aim to embody in the work that we do.
- **Finding Heart for Grades 4-9 - Andy Bryce**
Andy is a local film maker and the great-grandson of Dr. Peter Henderson Bryce. Dr. Bryce was the Chief Medical Officer for Indian Affairs who spoke out about the conditions at residential schools, but his message was covered up and buried in history even though he spoke the truth. In this workshop, Andy will share his great-grandfather's story along with a short film he helped create about Dr. Peter Henderson Bryce featuring students from Royal Oak Middle School. The film, Finding Heart, can be used as a classroom resource.
- **Esquimalt Nation: Balance & Relationship – Esquimalt Elder Maryanne Thomas**
Esquimalt Elder Maryanne Thomas is a grandmother and great-grandmother who cares deeply about the well-being of children and youth. Maryanne will share from her vast knowledge some teachings and protocols to help educators understand and appreciate the challenges, strengths and potential of children and youth from her nation.

- **Songhees Nation: Investing in Our Children – Songhees Elder Butch Dyck**
Songhees Elder, educator and celebrated artist Butch Dyck is passionate about teaching and learning and will share some of the history and language of the Lkwungen people. Butch’s teachings will help educators to ground their understanding and practices in ways that will be good for First Nations learners, and indeed all learners.

2:00 - 2:10 Break/Switch

2:10 - 2:50 - Breakout Session II

- **Indigenous STEM for Primary Teachers - Science Venture**
Join the Science Venture team for a workshop that explores how to design locally and culturally relevant STEM learning opportunities. Explore how Indigenous Science and Western Science can be weaved together to engage learners in a meaningful way.
- **FPPL in Numeracy, Grades 6-8 - Nikki Lineham**
Nikki is a math consultant and teacher in Greater Victoria school district. Join her as she investigates ways we can teach math that are aligned with First Peoples’ Principles of Learning (FPPL). Nikki will also share examples of how to authentically incorporate more Aboriginal content into mathematics in grades 6-8.
- **Science First Peoples – Secondary School Focus - Presenter: Nancy McAleer**
Nancy helped create the FNESC Science First Peoples Teacher Resource Guide for grades 5-9. This resource is available to all educators free of charge from the First Nations Education Steering Committee website: <http://www.fnesc.ca/science-first-peoples/> Nancy will share practical strategies and hands-on lessons to support authentic Indigenous content and pedagogy in science.
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- **Esquimalt Nation: Balance & Relationship – Esquimalt Elder Maryanne Thomas**
This is a repeat of session #1.
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