Name: \_\_\_\_\_\_\_\_\_\_\_\_\_

 Math Error Analysis: Can I tell what went wrong?

Looking at our errors and figuring out what went wrong gives us the best opportunity to learn. There are many reasons why we make mistakes!

Use this chart to identify what types of errors were made. Can you see a pattern? What can we do to correct them? Fill in the reflection below and then attach it to your SWYK.

|  |  |
| --- | --- |
|  Type of Error and code |  Tally |
| NCH – Not checking or looking back when done. |  |
| BF – Basic fact error. |  |
| CE – Copying error (wrote the question or numbers down wrong) |  |
| RU – Reading the question or instructions wrong or not understanding what is being asked. |  |
| NST – Not showing your thinking. |  |
| IDK - Not understanding the math concept itself or how to do it |  |

Some/most/all of my errors were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Others were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A pattern I see is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Some strategies I can use to avoid making these errors are:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_