

| Aspect  | Sub-Aspect  | K  | 1  | 2   | 3   | 4   | 5   | 6  | 7  | 8   | 9   | 10  | 11  | 12  |   |
|---|---|--|--|---|---|---|---|--|--|---|---|---|---|---|---|
| Comprehends text<br>(Makes meaning from text) | <b>Interprets Texts</b> - examination of (a) text(s) to support comprehension.  | Identifies text features and applies strategies to identify main ideas of the text to support understanding.   | Identifies text features and applies strategies to identify main ideas and purpose of the text to support understanding. | Applies strategies and demonstrates understanding of text features to identify messages, ideas and/or tone from the text.                     | Applies strategies and demonstrates understanding of text features to identify messages, ideas and/or tone from the text.                     | Applies strategies and identifies text features to highlight themes, key messages, ideas and/or tone to examine purpose and perspective of the text.                                      | Applies strategies and identifies text features to highlight themes, key messages, ideas and/or tone to examine purpose and perspective of the text.                                      | Applies strategies and uses text features as cues to identify themes, key messages, ideas and/or tone to examine, context, purpose, and perspective of the text.                                 | Applies strategies and uses text features as cues to identify themes, key messages, ideas and/or tone to examine, context, purpose, and perspective of the text.                                 | Applies strategies and uses text features as cues to identify themes, key messages, ideas and/or tone as a means to consider context, purpose, and perspective of the text.                               | Applies strategies and uses text features as cues to identify themes, key messages, ideas and/or tone as a means to consider context, purpose, and perspective of the text.   | Applies important concepts and text features to support main idea(s)/ thesis of the text and demonstrates understanding of the context, purpose, and perspective of text.   | Applies important concepts and text features to support main idea(s)/ thesis of the text and demonstrates understanding of the context, purpose, and perspective of text.   | Applies important concepts and text features to support main idea(s)/ thesis of the text and demonstrates understanding of the context, purpose, and perspective of text.   |   |
|   | <b>Makes Connections</b> - Makes meaning from text and uses experience (personal experience, prior learning including from other learning areas, etc.), to make connections and deepen understanding. | Makes connections to text(s).<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i> | Makes connections to text(s).<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i>           | Makes connections to texts and between ideas within text(s).<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i> | Makes connections to texts and between ideas within text(s).<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i> | Makes connections to key aspects of text(s) and important ideas within text(s) to support understanding.<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i> | Makes connections to key aspects of text(s) and important ideas within text(s) to support understanding.<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i> | Makes connections to key aspects of text(s) and important ideas within text(s) to support understanding.<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i>        | Demonstrates how connections to key aspects and between important ideas within text(s) influence understanding.<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i> | Demonstrates how connections to key aspects and between important ideas within text(s) influence understanding.<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i>          | Makes relevant connections to texts that deepens understanding. Identifies how personal experience influences interpretation of text(s).<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i> | Makes relevant connections to texts that deepens understanding. Identifies how personal experience influences interpretation of text(s).<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i> | Makes relevant connections to the texts to deepen understanding and support analysis of interpretations, beliefs, understanding and/or potential biases.<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i> | Makes relevant connections to the texts to deepen understanding and support analysis of interpretations, beliefs, understanding and/or potential biases.<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i> | Makes relevant connections to the texts to deepen understanding and support analysis of interpretations, beliefs, understanding and/or potential biases.<br><br><i>Connections: personal experiences, prior knowledge, other text(s).</i> |
|   | <b>Analyzes Texts</b> - Formulates predictions, inferences, and critical questions to deepen understanding.   | Uses observations of texts to make predictions and ask questions.  | Uses observations of texts to make predictions and ask questions   | Uses observations to analyze texts and make predictions, asking clarifying questions when necessary.  | Uses observations to analyze texts and make predictions, asking clarifying questions when necessary.  | Examines text to formulate predictions, inferences and ask questions to deepen understanding of text(s).  | Examines text to formulate predictions, inferences and ask questions to deepen understanding of text(s).  | Examines text to formulate predictions and inferences. Asks exploratory or reflective questions to deepen understanding of text(s).<br><br><i>Exploratory (open-ended, creative, generative)</i> | Examines text to formulate predictions and inferences. Asks exploratory or reflective questions to deepen understanding of text(s).<br><br><i>Exploratory (open-ended, creative, generative)</i> | formulates reasonable predictions and inferences. Asks and considers exploratory or reflective questions to deepen understanding of text(s).<br><br><i>Exploratory (open-ended, creative, generative)</i> | formulates reasonable predictions and inferences. Asks exploratory or reflective questions to deepen understanding of text(s).<br><br><i>Exploratory (open-ended, creative, generative)</i>                               | Formulates and justifies reasonable predictions from text. Develops exploratory and/or reflective questions to deepen understanding of text(s).   | Formulates and justifies reasonable predictions from text. Develops exploratory and/or reflective questions to deepen understanding of text(s) and broader concepts.<br><br><i>Exploratory (open-ended, creative, generative)</i>         | Formulates and justifies reasonable predictions from text. Develops exploratory and/or reflective questions to deepen understanding of text(s) and broader concepts.<br><br><i>Exploratory (open-ended, creative, generative)</i>         | Formulates and justifies reasonable predictions from text. Develops exploratory and/or reflective questions to deepen understanding of text(s) and broader concepts.<br><br><i>Exploratory (open-ended, creative, generative)</i>         |

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| <p>Applies understanding<br/>(Based on task and purpose)</p> | <p><b>Curates Texts -</b><br/>Process of evaluating and selecting relevant and reliable texts.</p>  | <p>Explores texts relevant to the task and purpose.</p>                 | <p>Explores texts relevant to the task and purpose.</p>                 | <p>Selects text relevant to task and purpose.</p>                                   | <p>Selects text relevant to task and purpose.</p>                                   | <p>Selects a variety of texts relevant to task and purpose and explains their relevance</p> <p><i>Texts: oral, visual, digital etc.,</i></p> <p><i>Relevance: importance, significance, connections etc.</i></p> | <p>Selects a variety of texts relevant to task and purpose and explains their relevance</p> <p><i>Texts: oral, visual, digital etc.,</i></p> <p><i>Relevance: importance, significance, connections etc.</i></p> | <p>Selects a variety of texts relevant to task and purpose. Explains their relevance and reliability</p> <p><i>Texts: oral, visual, digital etc.</i></p> <p><i>Relevance: importance, significance, connections etc.</i></p> <p><i>Reliability: Accuracy, authenticity, trustworthiness etc.</i></p> | <p>Selects a variety of texts relevant to task and purpose. Explains their relevance and reliability</p> <p><i>Texts: oral, visual, digital etc.</i></p> <p><i>Relevance: importance, significance, connections etc.</i></p> <p><i>Reliability: Accuracy, authenticity, trustworthiness etc.</i></p> | <p>Evaluates the relevance and reliability of text. Selects appropriate text(s) to support the task and purpose.</p> <p><i>Relevance: importance, significance, connections etc.</i></p> <p><i>Reliability: Accuracy, authenticity, trustworthiness etc.</i></p> | <p>Evaluates the relevance and reliability of text. Selects appropriate text(s) to support the task and purpose.</p> <p><i>Relevance: importance, significance, connections etc.</i></p> <p><i>Reliability: Accuracy, authenticity, trustworthiness etc.</i></p> | <p>Evaluates the relevance and reliability of text(s). Selects text(s) based on task and purpose and justifies decision.</p> <p><i>Relevance: importance, significance, connections etc.</i></p> <p><i>Reliability: Accuracy, authenticity, trustworthiness etc.</i></p> | <p>Evaluates the relevance and reliability of text(s). Selects text(s) based on task and purpose and justifies decision.</p> <p><i>Relevance: importance, significance, connections etc.</i></p> <p><i>Reliability: Accuracy, authenticity, trustworthiness etc.</i></p> | <p>Evaluates the relevance and reliability of text(s). Selects text(s) based on task and purpose and justifies decision.</p> <p><i>Relevance: importance, significance, connections etc.</i></p> <p><i>Reliability: Accuracy, authenticity, trustworthiness etc.</i></p> |
|  | <p><b>Extracts Ideas &amp; Information -</b><br/>Extracts key information, main ideas, data, arguments, perspectives, tones etc., for task and purpose.</p> | <p>Recalls information from text relevant to task and purpose.</p>      | <p>Recalls information from text relevant to task and purpose.</p>      | <p>Extracts ideas and information from text and applies it to task and purpose.</p> | <p>Extracts ideas and information from text and applies it to task and purpose.</p> | <p>Extracts relevant ideas and information from the text and applies it to task and purpose.</p>   | <p>Extracts relevant ideas and information from the text and applies it to task and purpose.</p>   | <p>Extracts relevant ideas and information from a variety/range of texts to support purpose and inquiry.</p> <p><i>Variety/range of texts: Oral, visual, digital etc.</i></p>  | <p>Extracts relevant information from a variety/range of texts to support purpose and inquiry.</p> <p><i>Variety/range of texts: Oral, visual, digital etc.</i></p>  | <p>Extracts relevant information from a variety/range of texts to support purpose and inquiry.</p> <p><i>Variety/range of texts: Oral, visual, digital etc.</i></p>  | <p>Extracts relevant information from a variety/range of texts to support purpose and inquiry.</p> <p><i>Variety/range of texts: Oral, visual, digital etc.</i></p>  | <p>Extracts relevant information from a variety/range of texts to support purpose and inquiry.</p> <p><i>Variety/range of texts: Oral, visual, digital etc.</i></p>  | <p>Primarily extracts key ideas and information essential to the task from a variety of relevant text(s) and to support inquiry</p>  | <p>Primarily extracts key ideas and information essential to the task from a variety of relevant text(s) and to support inquiry</p>  |
|  | <p><b>Synthesizes Ideas &amp; Information -</b><br/>Process of connecting ideas and information, drawing conclusions, and forming ideas from text.</p>      | <p>Identifies similarities and differences within or between texts.</p> | <p>Identifies similarities and differences within or between texts.</p> | <p>Uses similarities and differences between texts to draw conclusions.</p>         | <p>Uses similarities and differences between texts to draw conclusions.</p>         | <p>Connects ideas and information from two or more texts to support new ideas.</p>   | <p>Connects ideas and information from two or more texts to support new ideas.</p>   | <p>Connects ideas and information from multiple texts to form new ideas.</p>   | <p>Connects ideas and information from multiple texts to form new ideas.</p>   | <p>Connects and integrates ideas and information from multiple texts to form and support new ideas</p>   | <p>Connects and integrates ideas and information from multiple texts to form and support new ideas</p>   | <p>Connects and integrates ideas and information from multiple texts to form, support and defend new ideas</p>   | <p>Connects and integrates ideas and information from multiple texts to form, support and defend new ideas.</p>  | <p>Connects and integrates ideas and information from multiple texts to form, support and defend new ideas.</p>  |

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| Develops Ideas | <p><b>Generates Ideas -</b> Generates and selects ideas relevant to the task and purpose.</p> <p>Generates ideas using experience(s).</p> <p><i>Experiences(s):</i> personal, prior learning etc.</p>  | <p>Generates ideas using experience(s).</p> <p><i>Experiences(s):</i> personal, prior learning etc.</p>   | <p>Generates ideas using strategies and experience(s).</p> <p><i>Strategies:</i> Listing, asking questions, freewriting, word web, peer discussion, research etc.</p> <p><i>Experiences(s):</i> personal, prior learning etc.</p> | <p>Generates ideas using strategies and experience(s) and identifies ideas appropriate to the task and purpose.</p> <p><i>Strategies:</i> Listing, asking questions, freewriting, word web, peer discussion, research etc.</p> <p><i>Experiences(s):</i> personal, prior learning etc.</p> | <p>Generates ideas using strategies and experience(s) and identifies ideas appropriate to the task and purpose.</p> <p><i>Strategies:</i> Listing, asking questions, freewriting, word web, peer discussion, research etc.</p> <p><i>Experiences(s):</i> personal, prior learning etc.</p> | <p>Generates relevant ideas using experiences gathering information, and applying strategies</p> <p><i>Relevant:</i> Related to task, learning etc.</p> <p><i>Experiences(s):</i> personal, prior learning etc.</p> <p><i>Strategies:</i> Listing, asking questions, freewriting, word web, peer discussion, research etc.</p> | <p>Generates relevant ideas using experiences gathering information, and applying strategies</p> <p><i>Relevant:</i> Related to task, learning etc.</p> <p><i>Experiences(s):</i> personal, prior learning etc.</p> <p><i>Strategies:</i> Listing, asking questions, freewriting, word web, peer discussion, research etc.</p> | <p>Generates relevant ideas using experiences gathering information, and applying strategies</p> <p><i>Relevant:</i> Related to task, learning etc.</p> <p><i>Experiences(s):</i> personal, prior learning etc.</p> <p><i>Strategies:</i> Listing, asking questions, freewriting, word web, peer discussion, research etc.</p> | <p>Generates relevant ideas using experiences and a variety of strategies. Selects idea(s) to support task and purpose.</p> <p><i>Relevant:</i> Related to task, learning etc.</p> <p><i>Experiences(s):</i> personal, prior learning etc.</p> <p><i>Strategies:</i> Listing, asking questions, freewriting, word web, peer discussion, research etc.</p> | <p>Generates relevant ideas using experiences and a variety of strategies. Selects idea(s) to support task and purpose.</p> <p><i>Relevant:</i> Related to task, learning etc.</p> <p><i>Experiences(s):</i> personal, prior learning etc.</p> <p><i>Strategies:</i> Listing, asking questions, freewriting, word web, peer discussion, research etc.</p> | <p>Uses effective strategies to generate and select ideas that are relevant. Selects information to support the main idea.</p> <p><i>Strategies:</i> Listing, asking questions, freewriting, word web, peer discussion, research etc.</p> <p><i>Relevant:</i> Related to task, learning etc.</p> | <p>Uses effective strategies to generate and select ideas that are relevant. Selects information to support the main idea.</p> <p><i>Strategies:</i> Listing, asking questions, freewriting, word web, peer discussion, research etc.</p> <p><i>Relevant:</i> Related to task, learning etc.</p> |  |
|                | <p><b>Evaluates Ideas –</b> Determines useability of idea(s) relevant to task and purpose.</p> <p>Checks if the generated idea(s) are related to the activity.</p> <p><i>Checks:</i> conversation with teacher or peer, applies prompts etc.</p> | <p>Checks if the generated idea(s) are related to the activity.</p> <p><i>Checks:</i> conversation with teacher or peer, applies prompts etc.</p> | <p>Reviews the generated idea(s) based on prior learning and/or strategies.</p> <p><i>Strategies:</i> Self/peer assessment, questioning, feedback collection.</p>   | <p>Assesses the generated idea(s) based on prior learning and/or familiar strategies.</p> <p><i>Strategies:</i> Self/peer assessment, questioning, feedback collection.</p>  | <p>Assesses the generated idea(s) using task criteria, prior learning and/or strategies.</p> <p><i>Strategies:</i> Self/peer assessment, questioning, feedback collection.</p>   | <p>Assesses the generated idea(s) using task criteria, prior learning and/or strategies.</p> <p><i>Strategies:</i> Self/peer assessment, questioning, feedback collection.</p>   | <p>Assesses the generated idea(s) using task criteria and strategies to determine the useability of the idea in relation to the task and purpose.</p> <p><i>Strategies:</i> Self/peer assessment, questioning, feedback collection.</p>  | <p>Assesses the generated idea(s) using task criteria and strategies to determine the useability of the idea in relation to the task and purpose.</p> <p><i>Strategies:</i> Self/peer assessment, questioning, feedback collection.</p>  | <p>Assesses generated idea(s) using strategies and applies criteria to determine the useability of the idea in relation to the task and purpose.</p> <p><i>Strategies:</i> Self/peer assessment, questioning, feedback collection.</p> <p><i>Criteria:</i> Provided, co-created, self-generated</p>   | <p>Assesses generated idea(s) using strategies and applies criteria to determine the useability of the idea in relation to the task and purpose.</p> <p><i>Strategies:</i> Self/peer assessment, questioning, feedback collection.</p> <p><i>Criteria:</i> Provided, co-created, self-generated</p>   | <p>Evaluates generated ideas using criteria to determine the useability of the idea in relation to the task and purpose.</p> <p><i>Evaluates generated ideas:</i> gathering information, reflection, observation, questioning</p> <p><i>Criteria:</i> Provided, co-created, self-generated</p>   | <p>Evaluates generated ideas using criteria to determine the useability of the idea in relation to the task and purpose.</p> <p><i>Evaluates generated ideas:</i> gathering information, reflection, observation, questioning</p> <p><i>Criteria:</i> Provided, co-created, self-generated</p>   | <p>Evaluates generated ideas using criteria to determine the useability of the idea in relation to the task and purpose.</p> <p><i>Evaluates generated ideas:</i> gathering information, reflection, observation, questioning</p> <p><i>Criteria:</i> Provided, co-created, self-generated</p> |
|                | <p><b>Refines Ideas –</b> Refines idea using relevant feedback.</p> <p>Revises idea(s) based on directed and specific feedback.</p> <p><i>Revises:</i> reworks.</p>  | <p>Revises idea(s) based on directed and specific feedback.</p> <p><i>Revises:</i> reworks.</p>   | <p>Revises and/or Refines ideas using relevant feedback.</p> <p><i>Revises:</i> reworks.</p> <p><i>Refines:</i> Improves through small changes.</p>   | <p>Revises and/or Refines ideas using relevant feedback.</p> <p><i>Revises:</i> reworks.</p> <p><i>Refines:</i> Improves through small changes.</p>  | <p>Revises and/or refines ideas and/or supporting details using relevant feedback.</p> <p><i>Revises:</i> reworks.</p> <p><i>Refines:</i> Improves through small changes.</p>  | <p>Revises and/or Refines ideas and/or supporting details using relevant feedback.</p> <p><i>Revises:</i> reworks.</p> <p><i>Refines:</i> Improves through small changes.</p>  | <p>Revises and/or refines ideas and/or supporting details using relevant feedback.</p> <p><i>Revises:</i> reworks.</p> <p><i>Refines:</i> Improves through small changes.</p>  | <p>Revises and/or refines ideas and/or supporting details using relevant feedback.</p> <p><i>Revises:</i> reworks.</p> <p><i>Refines:</i> Improves through small changes.</p>  | <p>Revises and/or refines ideas and/or supporting details using relevant feedback.</p> <p><i>Revises:</i> reworks.</p> <p><i>Refines:</i> Improves through small changes.</p>   | <p>Revises and/or refines ideas and/or supporting details using relevant feedback.</p> <p><i>Revises:</i> reworks.</p> <p><i>Refines:</i> Improves through small changes.</p>   | <p>Selectively applies relevant feedback to refine idea(s) and/or supporting details.</p>  | <p>Selectively applies relevant feedback to refine idea(s) and/or supporting details.</p>  | <p>Effectively incorporates feedback and criteria to make edits and refine idea(s) iteratively as necessary.</p>   |

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| Communicates Ideas and Information | <p><b>Expresses Ideas &amp; Information</b> - Effectively communicates thinking/ understanding using learned material (content, ideas, message, information etc.).</p> | <p>Shares ideas using learning area materials.</p> <p><b>Materials:</b><br/>Vocabulary, images, manipulatives etc.).</p> | <p>Shares ideas using learning area materials.</p> <p><b>Materials:</b><br/>Vocabulary, images, manipulatives etc.).</p> | <p>Shares ideas and/or information using relevant learning area materials.</p> <p><b>Materials:</b><br/>Vocabulary, images, manipulatives etc.).</p> | <p>Shares ideas and/or information using relevant learning area materials.</p> <p><b>Materials:</b><br/>Vocabulary, images, manipulatives etc.).</p> | <p>Describes ideas and/or information using relevant learning area materials.</p> <p><b>Materials:</b><br/>Vocabulary, images, manipulatives, text features, graphs, data, conventions etc.</p> | <p>Describes ideas and/or information using relevant learning area materials.</p> <p><b>Materials:</b><br/>Vocabulary, images, manipulatives, text features, graphs, data, conventions etc.</p> | <p>Demonstrates thinking by clearly Sharing ideas and/or information using relevant learning area materials.</p> <p><b>Materials:</b><br/>Vocabulary, images, manipulatives, text features, graphs, data, conventions etc.</p> | <p>Demonstrates thinking by clearly Sharing ideas and/or information using relevant learning area materials.</p> <p><b>Materials:</b><br/>Vocabulary, images, manipulatives, text features, graphs, data, conventions etc.</p> | <p>Explains learned material and/or ideas by using learning area materials.</p> <p><b>Explains:</b><br/>Demonstrates a deeper understanding.</p> <p><b>Materials:</b><br/>Vocabulary, images, manipulatives, text features, graphs, data, conventions etc.</p> | <p>Explains learned material and/or ideas by using learning area materials</p> <p><b>Explains:</b><br/>Demonstrates a deeper understanding.</p> <p><b>Materials:</b><br/>Vocabulary, images, manipulatives, text features, graphs, data, conventions etc.</p> | <p>Explains ideas and understanding using details and specific learning area materials to clearly support ideas and convey information.</p> <p><b>Details:</b> prior learning and knowledge, experience, examples</p> <p><b>Materials:</b><br/>Vocabulary, images, manipulatives, text features, graphs, data, conventions etc.</p> | <p>Clearly represents ideas and understanding utilizing relevant learning area materials to support ideas and convey information.</p> <p><b>Materials:</b><br/>Vocabulary, images, manipulatives, text features, graphs, data, conventions etc.</p> | <p>Clearly represents ideas and understanding utilizing relevant learning area materials to support ideas and convey information.</p> <p><b>Materials:</b><br/>Vocabulary, images, manipulatives, text features, graphs, data, conventions etc.</p> |
|                                    | <p><b>Presents Ideas &amp; Information</b> – Selects appropriate medium/media for a final product that clearly presents ideas and information.</p>                     | <p>Explores a variety of mediums/media to present idea(s) and information.</p>   | <p>Explores a variety of mediums/media to present idea(s) and information.</p>   | <p>Selects medium/media to present ideas and information that supports the task and purpose.</p>   | <p>Selects medium/media to present idea(s) and information that supports the task and purpose.</p>   | <p>Presents idea(s) and information using an appropriate medium/media.</p>  | <p>Presents idea(s) and information using an appropriate medium/media.</p>  | <p>Organizes presentation of idea(s) and information clearly within a medium/media appropriate to audience, task, and purpose.</p>   | <p>Organizes presentation of idea(s) and information clearly within a medium/media appropriate to audience, task, and purpose.</p>   | <p>Presents relevant material, information and/or idea(s) within a medium/media that is appropriate to audience, task, and purpose.</p>  | <p>Presents relevant material, information and/or idea(s) within a medium/media that is appropriate to audience, task, and purpose.</p>   | <p>Organizes and presents idea(s) based on audience, task, and purpose. Intentionally selects communication medium/media to present ideas and information.</p> <p><b>Intentionally selects:</b> Can provide rationale for selection</p>   | <p>Organizes and presents idea(s) based on audience, task, and purpose. Intentionally selects medium/media to present ideas and information.</p> <p><b>Intentionally selects:</b> Can provide rationale for selection</p>                           |   |
|                                    | <p><b>Justifies &amp; Defends Decisions and/or Ideas</b> - Clearly justifies and can debate ideas, thinking and decisions made.</p>                                    | <p>Identifies a reason that supports decisions and/or ideas.</p>   | <p>Identifies a reason that supports decisions and/or ideas.</p>   | <p>Supports decisions and/or ideas using a relevant explanation.</p> <p><b>Relevant:</b> Related to task, decisions, prior learning etc.</p>         | <p>Supports decisions and/or ideas using a relevant explanation.</p> <p><b>Relevant:</b> Related to task, decisions, prior learning etc.</p>         | <p>Provides a rationale to support ideas, decisions, and/or approach taken.</p> <p><b>Rationale:</b> Reasoning, thinking, logic, hypothesis etc.,)</p>  | <p>Provides a rationale to support ideas, decisions, and/or approach taken.</p> <p><b>Rationale:</b> Reasoning, thinking, logic, hypothesis etc.,)</p>  | <p>Uses prior learning to defend ideas, decisions, and/or approach taken.</p>  | <p>Uses prior learning to defend ideas, decisions, and/or approach taken.</p>  | <p>Justifies decisions by including key ideas and/or supporting details, and justifies approach taken. May include references from text(s) with reasoning.</p>   | <p>Justifies decisions by including key ideas and/or supporting details, and justifies approach taken. May include references from text(s) with reasoning.</p>  | <p>Defends decisions using key ideas and/or supporting details, and justifies approach taken. May include references from text(s) with reasoning.</p>   | <p>Defends decisions using key ideas and/or supporting details, and justifies approach taken. Supports justification with cited references to texts.</p>  | <p>Defends decisions using key ideas and/or supporting details, and justifies approach taken. Supports justification with cited references to texts.</p>  |