

Learning Update – Term 2

Ecole Marigold School

Student Name: Samantha Debung (usual name: Sam)

Date:

March, 2023

Grade: 2 French immersion

Attendance:

Teacher Descriptive Feedback		
<p>Sam shows a positive attitude toward class activities, songs, games, and learning and working in French. Even though learning French can be challenging for her, she works hard and is starting to participate in classroom activities. Sam continues to need many reminders and prompts to focus during lessons taught on the carpet. She often requires support with understanding questions, completing written work and organizing her thoughts and ideas. Sam is working on her communication skills, such as asking for help and connecting with peers. Sam has a great imagination and loves to build and create with her friends. I look forward to supporting Sam to grow and flourish as we continue learning in grade 2. Tu es capable, Sam. Continue ton effort!</p>		
Areas of Learning	Proficiency Scale Indicator	Descriptive Feedback
French Language Arts	Emerging	<p>Sam is working to be able to interact spontaneously with peers using complete sentences, read a simple <u>text</u> with fluency, and write short <u>texts</u>.</p> <p>Moving forward, the goal for Sam is to continue to work positively with adults and peers speaking French in class, and sounding words out as she reads. As communicating in French is crucial to all success in other subject matter, Sam will continue to receive one-on-one support to learn and enhance French vocabulary.</p>
Mathematics	Developing	<p>Sam is working on developing <u>mental math strategies</u> and abilities to make sense of quantities. With support and tools, Sam can use one strategy to add two-digit numbers together. Additionally, with support and manipulatives, she is able to add numbers using regrouping.</p> <p>Moving forward, Sam is encouraged to try her best to communicate her thinking. When working on addition with regrouping, the goal for Sam is to be able to explain each step. We will continue to support her to build her bank of strategies and her understanding in math.</p>
Science	Emerging	<p>With one-on-one support, Sam is beginning to make simple predictions when learning about changes of states.</p>

		<p>Sam is developing in her ability to show excitement in learning about science and is developing in her ability to show curiosity.</p> <p>Her goal for next term is to practice her ability in communicating her scientific thinking in both English and French. Sam will benefit from the use of sentence stems that are written on the classroom board and available for home.</p>
Social Studies	Emerging	<p>Sam is working on making value judgments around buying goods to meet one's' needs and wants, and considering others' perspectives. She is able to identify the country that certain products come from.</p> <p>Moving forward, with one-on-one support, Sam will work towards increasing her daily communication around her thinking and decision making.</p>
Physical and Health Education	Proficient	<p>Sam is able to demonstrate a variety of fundamental movement skills in a variety of physical activities. She loved expressing herself through dance. She demonstrates respectful behavior when participating in activities with others.</p> <p>Moving forward, Sam's goal is to continue to participate with joy and enthusiasm during gym class.</p>
Arts Education	Proficient	<p>Sam created artistic works collaboratively and individually using ideas inspired by imagination, experimentation, and <u>purposeful play</u>.</p> <p>Moving forward, Sam is encouraged to share her impressions about the artwork we explore in class.</p>
Self-assessment of Core Competencies and Goal-Setting		