

Learning Update

Ecole Marigold

Term 2

Student Name: Joseph Tester
Grade: 5 English **Division:** 2

Date: March, 2023
Attendance:

Teacher Descriptive Feedback

Joseph is a hard-working, reliable and thoughtful student whose leadership abilities set a positive tone in the classroom. Joseph continues to develop his ability to organize his materials to ensure he does not lose or misplace needed work. In the classroom, Joseph is always willing to help others and typically tries his best in all classroom activities and lessons. He excels when given the opportunities to collaborate and work with his peers. Thank you for always being the first to say hello in the morning when we start our day, Joseph! A simple smile and a greeting make people happy and you are an important member of our classroom community. Keep up the great work!

Areas of Learning	Proficiency Scale Indicator	Descriptive Feedback
Language Arts	Proficient	<p>Joseph is able to exchange ideas and perspectives and regularly makes personal connections to our class read aloud. It was wonderful when Joseph shared how camping as a family and learning to make a fire compared to Bryan from Hatchet. Joseph is reading fluently at grade level and can also apply a variety of thinking skills to gain meaning when reading. He uses a design process to plan, develop and create written work and has really grown in his ability to write a clear paragraph with a beginning, middle and end.</p> <p>When writing a story, Joseph is reminded that adding in some dialogue enhances the story but that dialogue should then be followed by details about the story. There will be more opportunity to practice this in the coming months. Moving forward, I hope he will continue to explore and find novel series that interest him.</p>
Mathematics	Proficient	<p>Joseph is able to represent mathematical ideas in concrete, pictorial, and symbolic forms. When writing out and solving a multiplication equation, he is able to demonstrate his understanding by drawing an array model and by using cuisenaire rods to represent what the question is asking.</p> <p>Joseph is able to estimate reasonably before solving a math problem. Sometimes when completing a problem, he rushes and forgets to look back at his estimation to make sure his final answer is correct. Moving forward, Joseph is reminded to check over his work to prevent errors.</p>

<p>Science</p>	<p>Extending</p>	<p>In a unique way, Joseph is able to transfer and apply learning to new situations. While learning about sustainability and natural resources in BC, Joseph consistently demonstrated an in-depth understanding of the concepts. While reading "The Wild Robot", Joseph raised his hand and made a wonderful connection about how interconnectedness is shown in the novel. He also articulated ways in which he and his family are living sustainably.</p> <p>Moving forward, Joseph's goal is to continue to question and make inferences about what he is learning and share those ideas with his peers. Your friends and classmates have much to learn from you, Joseph!</p>
<p>Social Studies</p>	<p>Proficient</p>	<p>Joseph is able to use the inquiry processes and skills to ask questions, gather, interpret and analyze ideas. For our inquiry question of "how does power impact societies over time?", Joseph was able to explain what the question meant and how it connected to many of the topics we covered.</p> <p>Joseph completed an engaging and informative project on The Fur Trade. Before handing in an assignment, he is reminded to use his checklist to make sure he does not miss required information.</p>
<p>Physical and Health Education</p>	<p>Extending</p>	<p>Through our unit in basketball and collaborative games, Joseph is able to demonstrate a variety of fundamental movement skills. He demonstrates respectful behavior when participating in activities with others and makes a consistent effort to learn new skills.</p> <p>Joseph is encouraged to demonstrate his true leadership potential by being open to and working with a variety of peers outside of his immediate friend group. This is a great opportunity to demonstrate his strong skills and support others in their learning.</p>
<p>Arts Education</p>	<p>Proficient</p>	<p>Joseph created artistic works collaboratively and individually using ideas inspired by imagination, inquiry and experimentation. He demonstrated his learning through a variety of techniques such as painting which included building and blending of colours throughout many thematic projects.</p> <p>Joseph would often rush through his projects to get them done. Moving forward, he is encouraged to take his time through the process in order to benefit from the techniques being applied such as slowly building colours for artistic effect.</p>

Self-assessment of Core Competencies and Goal-Setting