

Grade 1 Proficiency Scale for Writing/Representing

**lists, journals, notes, simple stories, digital presentations*

Performance Standards & Writing Traits		Emerging The learner demonstrates an initial understanding of the concepts and competencies and requires ongoing support that directly relates to the learning standard.	Developing The learner demonstrates a partial understanding of the concepts and competencies and requires some support that directly relates to the learning standard.	Proficient The learner consistently demonstrates a complete understanding of the concepts and competencies at an independent level.	Extending The learner demonstrates a sophisticated understanding of the concepts and competencies and goes beyond what is expected in relation to the learning standard.
*** Universal supports are accessible to all learners with the goal of removing any barriers. They allow students to demonstrate their knowledge, skills and understanding of a particular learning standard or competency.					
Snapshot		The student uses mainly drawing with some words. The writing may be copied and short with frequent errors. The student is making attempts at letter/sound.	The student can create some texts for select audiences/purposes. The text can be told with some letters, words and drawings. They are beginning to explore spelling, punctuation, grammar.	The student can plan and create simple texts for different purposes/audiences to deepen awareness of self, family or community. They use letters and words to communicate, with some conventions of spelling, grammar and punctuation.	The student writes a text that is clear for the reader. They include some of their own ideas. The writing shows attempts at risk taking and may include errors with more complex words or sentence structure.
Meaning	Ideas - real/imagined - teach, inspire, engage - strengthen identity -purpose/audience	<ul style="list-style-type: none"> I can attempt to generate an idea I can attempt to engage the viewer I can attempt to create written text 	<ul style="list-style-type: none"> I can generate an idea; modeled or copied My ideas somewhat teach, inspire or engage viewers I can create text with some purposes 	<ul style="list-style-type: none"> I can generate real or imagined ideas My ideas teach, inspire or engage viewers I can create text for a purpose/audience 	<ul style="list-style-type: none"> I can generate my own original ideas I can create original ideas that teach, inspire and engage the reader I can create original texts for various purposes and audiences
Style	Word Choice -Literary Elements: sound play, images, colour, symbols, poetic & figurative language -Story Elements: setting, character, events (few details)	<ul style="list-style-type: none"> I can use scribbles or letter-strings; traced or copied words I can attempt to show some level of understanding of literary elements I can attempt to show some level of understanding of story elements; limited story vocabulary 	<ul style="list-style-type: none"> I can use simple and repetitive words I can show some understanding of literary elements I can show some understanding of story elements; uses some story vocabulary 	<ul style="list-style-type: none"> I can use familiar words to express my ideas I can consistently show an understanding of literary elements/devices I can consistently show an understanding of story elements; uses story specific vocabulary 	<ul style="list-style-type: none"> I can take risks by using new or descriptive words I can show a sophisticated understanding of literary elements I can show a sophisticated understanding of story elements that go beyond grade one;
	Sentence Fluency	<ul style="list-style-type: none"> I can write letters (scribble or a string of letters) and some words (copied/traced) 	<ul style="list-style-type: none"> I can write some simple sentences; often with a sentence frame or in list form 	<ul style="list-style-type: none"> I can write simple sentences; sometimes in list form 	<ul style="list-style-type: none"> I can write a variety of complete sentences
	Voice	<ul style="list-style-type: none"> I can attempt to show personality; may be limited or offer a loose reflection of myself. 	<ul style="list-style-type: none"> I can show some personality; may reflect me. My ideas sometimes reflect my own journey or offer a basic sense of identity. 	<ul style="list-style-type: none"> I can create writing that reflects who I am; My ideas often reflect my own journey or offer a sense of identity 	<ul style="list-style-type: none"> My personality shines through; My ideas are rich and give a strong sense of identity.
Form	Organization <ul style="list-style-type: none"> on-topic present ideas flow/form 	<ul style="list-style-type: none"> I can attempt to relate my ideas I can attempt to organize my ideas I can attempt to follow a sequence I can attempt to left to right directionality I can attempt to revise/edit 	<ul style="list-style-type: none"> I can sometimes relate my ideas I can present ideas in one format I can follow some sequencing for my events I can write with some left-right directionality I can revise/edit some of my work 	<ul style="list-style-type: none"> I can relate my ideas to a topic I can present/organize ideas in various ways I can follow a logical sequence for my events I can write with left to right directionality I can show evidence of revising/editing 	<ul style="list-style-type: none"> I can creatively relate my ideas to topics I can present ideas in sophisticated ways I can follow sophisticated sequencing I can initiate revising/editing of my work
Conventions <ul style="list-style-type: none"> spelling ending punctuation (.?) capitalization grammar legible printing proper spacing 		<ul style="list-style-type: none"> I can try to represent sounds as I write I can attempt to use punctuation I can attempt to use upper and lowercase letters I can attempt some basic grammar I can attempt to use letter formation I can attempt to separate printed words 	<ul style="list-style-type: none"> I can copy or spell some familiar words I can attempt to use ending punctuation I can use upper and lowercase letters I can attempt basic grammar conventions I can print some letters and words legibly I can include some spaces between words 	<ul style="list-style-type: none"> I can spell some familiar words correctly I can sometimes use periods and question marks at the end of my sentences. I can sometimes use capitalization: in names, at the beginning of sentences, when writing "I" I can use some basic grammar conventions I can print letters and words legibly I can include spaces between words 	<ul style="list-style-type: none"> I can spell some unfamiliar words I can use various forms of punctuation I can use capital letters accurately I can use near-accurate grammar conventions I can print words and sentences legibly I can include accurate spacing between words and sentences