

Grade 3 Proficiency Scale for Writing/Representing

**short stories, multi-page stories, personal writes, letters, poems, simple expository text (nonfiction), digital presentations, interest-based writing*

Performance Standards & Writing Traits		Emerging The learner demonstrates an initial understanding of the concepts and competencies and requires ongoing support that directly relates to the learning standard.	Developing The learner demonstrates a partial understanding of the concepts and competencies and requires some support that directly relates to the learning standard.	Proficient The learner consistently demonstrates a complete understanding of the concepts and competencies at an independent level.	Extending The learner demonstrates a sophisticated understanding of the concepts and competencies and goes beyond what is expected.
*** Universal supports are accessible to all learners with the goal of removing any barriers. They allow students to demonstrate their knowledge, skills and understanding of a particular learning standard or competency.					
Snapshot		The student can attempt to plan and create communication forms	The student can plan and create some communication forms for different purposes and audiences	The student can plan and create a variety of communication forms for different purposes and audiences	The student can plan and create a variety of communication forms for various purposes and audiences
Meaning	Ideas -opinions, ideas, related-questions, considering views of others	<ul style="list-style-type: none"> I can attempt to develop an idea; may be copied I can attempt to support my idea I can attempt to create a piece of text 	<ul style="list-style-type: none"> I can generate a main idea; may or may not be original I can use some basic details and simple reasoning to support the text I can create text that may instruct/inspire/entertain the reader 	<ul style="list-style-type: none"> I can generate a main idea using my own ideas, opinions, questions, experiences I can use details and reasoning to support the text I can create an original text that instructs/inspires/entertains the reader 	<ul style="list-style-type: none"> I can generate a unique main idea from my own ideas, opinions, questions, experiences. I can use rich details and strong reasoning to support the text; help the reader visualize I can create a unique text that deeply entertains/inspires/instructs the reader
Style	Word Choice Literary Elements: simile, images, imagery, rhythm, rhyme, alliteration, poetic, descriptive, figurative language Story Elements: setting, plot, character, theme, conflict	<ul style="list-style-type: none"> I use basic or repetitive words to express I can attempt to use connecting words I can attempt to show some level of understanding of literary elements I can attempt to show some level of understanding of story elements 	<ul style="list-style-type: none"> I can use some basic descriptive language I can use basic transition words; repetitive I can show some understanding of literary elements I can show some understanding of story elements 	<ul style="list-style-type: none"> I can use descriptive words in my writing I can use transition words to link my ideas I can consistently show an understanding of literary elements I can consistently show an understanding of story elements 	<ul style="list-style-type: none"> I can use rich words to support visualizing I can use rich transition words to link ideas I can show a sophisticated understanding of literary elements I can show a sophisticated understanding of story elements that go beyond
	Sentence Fluency	<ul style="list-style-type: none"> I can attempt to write in phrases or in short, basic sentences 	<ul style="list-style-type: none"> I can write short, simple sentences; I can attempt to write compound sentences 	<ul style="list-style-type: none"> I can write simple and compound sentences 	<ul style="list-style-type: none"> I can write using a variety of compound and complex sentences
	Voice	<ul style="list-style-type: none"> I can attempt to show personality; limited or show a loose reflection of myself 	<ul style="list-style-type: none"> I can show some personality; may reflect me. My ideas sometimes reflect my own journey or offer a basic sense of identity. 	<ul style="list-style-type: none"> I can create writing that reflects who I am; My ideas often reflect my own journey or offer a sense of identity 	<ul style="list-style-type: none"> My personality shines through; My ideas are rich and give a strong sense of identity.
Form	Organization <ul style="list-style-type: none"> structure/form/flow beginning, end 	<ul style="list-style-type: none"> I can attempt to link ideas; unrelated I can attempt to include a beginning I can attempt to include an ending 	<ul style="list-style-type: none"> I can connect some ideas; in order or a list I can develop a basic beginning I can sometimes include a basic ending 	<ul style="list-style-type: none"> I can keep my ideas on topic and related I can create a related beginning I can create a connected ending 	<ul style="list-style-type: none"> I can creatively connect my on-topic ideas I can develop a strong interesting beginning I can create a unique ending that relates
Conventions <ul style="list-style-type: none"> Spelling (patterns, word families; word knowledge: affixes, suffixes, morphology) Grammar Punctuation (common sentence punctuation, comma, contraction apostrophe, capitalization) 		<ul style="list-style-type: none"> I can attempt to apply my word knowledge to spell basic words I can attempt to use basic grammar I can attempt to use punctuation I can attempt to print with accurate letter-formation and spacing I can attempt to edit my work I can attempt to put spaces between words and sentences. 	<ul style="list-style-type: none"> I can develop / apply my knowledge of word patterns to spell with some accuracy I can include some accurate grammar I can use some accurate punctuation I can sometimes print or write legibly I can revise and edit some of my work I can use some accurate spacing between words and sentences 	<ul style="list-style-type: none"> I can develop/apply my knowledge of word patterns to spell with near-accuracy I can include near-accurate grammar I can use common punctuation I can print or write legibly I can revise and edit my work I can use accurate spacing between words and sentences 	<ul style="list-style-type: none"> I can use and expand my word knowledge to spell more complex words I can write with accurate grammar that may use complex structures I can use a variety of punctuation I can print or write legibly and with style I can take initiative to edit my own work I can use accurate spacing between words, sentences and paragraphs