

## Grade 4 Proficiency Scale for Writing/Representing

\*Written texts include novels, articles, and short stories (other texts: poems, graphic novels, posters, advertisements, narratives, multimodal, reports)

Performance Standards & Writing Traits		Emerging	Developing	Proficient	Extending	
<p><b>*** Universal supports are accessible to all learners with the goal of removing any barriers. They allow students to demonstrate their knowledge, skills and understanding of a particular learning standard or competency.</b></p>						
Snapshot		The student attempts to use writing processes to create texts.	The student uses some writing and designing processes to plan, develop and create texts in an attempt for various purposes and audiences	The student uses writing and designing processes to plan, develop and create texts for a variety of purposes and audiences	The student uses sophisticated writing and designing processes to plan, develop and create texts for a variety of purposes and audiences.	
Meaning	Ideas <ul style="list-style-type: none"> <li>Taking risks</li> <li>Main idea</li> <li>Supporting details</li> <li>Transforming ideas/information</li> </ul>	<ul style="list-style-type: none"> <li>I can attempt to form ideas / main idea</li> <li>I can attempt to support my idea</li> <li>I can attempt to create a text; may be basic, copied or incomplete</li> <li>I can attempt to write with clear meaning. Errors affect meaning</li> </ul>	<ul style="list-style-type: none"> <li>I can create a basic main idea/text; may be modeled or copied</li> <li>I can use some basic details, evidence and simple reasoning to support the text</li> <li>I can transform some information or ideas to create simple text.</li> <li>Meaning is somewhat clear; errors may affect</li> </ul>	<ul style="list-style-type: none"> <li>I can use my own ideas/experiences and take risks to create original texts/main idea</li> <li>I can use details, evidence and reasoning to support the text.</li> <li>I can transform information and my ideas to create original text.</li> <li>Meaning is clear; minor errors don't affect</li> </ul>	<ul style="list-style-type: none"> <li>I can take risks with my ideas/experiences to create unique and sophisticated texts.</li> <li>I can use powerful details, clear evidence and logical reasoning to support the text</li> <li>I can transform information and my ideas to create sophisticated text.</li> <li>Meaning is sophisticated; portrayed</li> </ul>	
	Style	Word Choice <small>Literary Elements/Devices</small> <ul style="list-style-type: none"> <li><b>Figurative Language:</b> (idioms, simile, metaphor) <b>Sensory Details:</b> motions, feelings, imagery</li> </ul>	<ul style="list-style-type: none"> <li>I can attempt to use simple words; may be repetitive</li> <li>I can attempt to show understanding of literary elements/devices</li> </ul>	<ul style="list-style-type: none"> <li>I can take some risks with my word choices</li> <li>I can show some understanding of literary elements and devices</li> </ul>	<ul style="list-style-type: none"> <li>I can take risks with my word choices</li> <li>I can consistently show an understanding of literary elements and devices</li> </ul>	<ul style="list-style-type: none"> <li>I can take risks and use unique words</li> <li>I can show sophisticated understanding of literary elements and devices</li> </ul>
		Sentence Fluency	<ul style="list-style-type: none"> <li>I can attempt to use connecting words</li> </ul>	<ul style="list-style-type: none"> <li>I can use simple or repetitive transition words to connect my ideas</li> </ul>	<ul style="list-style-type: none"> <li>I can use transition words to connect my ideas</li> </ul>	<ul style="list-style-type: none"> <li>I can use a variety of transitional words to connect ideas</li> </ul>
	Voice	<ul style="list-style-type: none"> <li>I can attempt to show personality; may be limited or offer a loose reflection of myself.</li> </ul>	<ul style="list-style-type: none"> <li>I can show some personality; may reflect me. My ideas sometimes reflect my own journey or offer a basic sense of identity.</li> </ul>	<ul style="list-style-type: none"> <li>I can create writing that reflects who I am; My ideas often reflect my own journey or offer a sense of identity</li> </ul>	<ul style="list-style-type: none"> <li>My personality shines through; My ideas are rich and give a strong sense of identity.</li> </ul>	
Form	Organization <ul style="list-style-type: none"> <li>structure</li> <li>form</li> <li>flow</li> </ul>	<ul style="list-style-type: none"> <li>I can attempt to write a topic/beginning sentence</li> <li>I can attempt to include an ending</li> <li>I can attempt to write my ideas together</li> <li>I can attempt to follow a writing structure</li> </ul>	<ul style="list-style-type: none"> <li>I can create a basic topic/beginning sentence</li> <li>I can create an ending; may be abrupt</li> <li>I can sometimes create a paragraph</li> <li>I can follow a laid out writing structure</li> </ul>	<ul style="list-style-type: none"> <li>I can create a clear and related topic sentence/beginning</li> <li>I can create texts with a clear ending</li> <li>I can write in paragraph form</li> <li>I am willing to take risks with writing structures</li> </ul>	<ul style="list-style-type: none"> <li>I can create sophisticated topic sentences/ beginnings</li> <li>I can create a well-developed ending</li> <li>I can write with effective paragraphing</li> <li>I can be creative with writing structures</li> </ul>	
Conventions <ul style="list-style-type: none"> <li>Spelling</li> <li>Word Knowledge - roots, affixes, suffixes, morphology</li> <li>Grammar - parts of speech, tense, subject-verb</li> <li>Punctuation (commas, apostrophe, contractions, quotation marks, capitalization)</li> </ul>		<ul style="list-style-type: none"> <li>I can attempt to use spelling conventions</li> <li>I can attempt to develop my word knowledge (word families, spell patterns)</li> <li>I can attempt to use basic grammar</li> <li>I can attempt to use periods</li> <li>I can attempt to revise and edit my work</li> </ul>	<ul style="list-style-type: none"> <li>I can apply some spelling conventions</li> <li>I can develop my word knowledge</li> <li>I can write with some accurate grammar</li> <li>I can include some punctuation practices</li> <li>I can sometimes revise and edit my work</li> </ul>	<ul style="list-style-type: none"> <li>I can apply spelling conventions</li> <li>I can develop and use expanding word knowledge</li> <li>I can write with accurate grammar</li> <li>I can include common punctuation practices</li> <li>I can revise and edit my work</li> </ul>	<ul style="list-style-type: none"> <li>I can use complex spelling conventions</li> <li>I can further develop and use sophisticated word knowledge in my written work</li> <li>I can use complex grammar</li> <li>I can include complex punctuation</li> <li>I take initiative to revise/edit my own work</li> </ul>	