

## REQUIRED AREAS OF LEARNING IN AN EDUCATIONAL PROGRAM ORDER

**Authority:** *School Act*, section 168 (2) (a)

{	Ministerial Order 295/95 .....	Effective September 1, 1995
{	Repeals M263/92	
	Ministerial Order 640/95 .....	Effective December 19, 1995
	Amended by M320/96 .....	Effective August 21, 1996
	Amended by M337/97 .....	Effective October 7, 1997
	Amended by M19/00 .....	Effective January 26, 2000
	Amended by M294/00 .....	Effective September 1, 2000
	Amended by M284/04 .....	Effective July 21, 2004
	Amended by M382/04 .....	Effective November 1, 2004
	Amended by M106/05 .....	Effective April 14, 2005
	Amended by M170/05 .....	Effective July 28, 2005
	Amended by M194/06 .....	Effective August 29, 2006
	Amended by M235/07 .....	Effective September 18, 2007
	Amended by M165/08 .....	Effective July 3, 2008
	Amended by M176/09 .....	Effective July 28, 2009
	Amended by M008/11 .....	Effective January 11, 2011
	Amended by M307/16 .....	Effective July 1, 2016
	Amended by M188/23 .....	Effective June 19, 2023
	Orders of the Minister of Education and Child Care	

### Interpretation

**1** In this order,

"board" includes a francophone education authority;

"educational program" includes a francophone educational program;

"educational program guide" means a document specified as an educational program guide in Ministerial Order 333/99, the Educational Program Guide Order;

"French immersion student" means a student enrolled in a French immersion program;

"IEP" means an individual education plan as defined in Ministerial Order 638/95, the Individual Education Plan Order;

"late French immersion student" means a student enrolled in a late French immersion program;

"learning outcomes" includes learning outcomes and learning standards, as set out in the applicable educational program guide;

"student" includes a francophone student.

[am. M640/95; am. M320/96; am. M337/97; am. M19/00; am M307/16]

### Required areas of learning in an educational program

**2** Each school year, a board must offer to all students in kindergarten to grade 9 an educational program that meets the learning outcomes set out in the applicable educational program guide in the following areas of learning:

(a) English Language Arts or, in the case of French immersion and francophone students, French Language Arts

(b) Mathematics

(c) Science

(d) Social Studies

(e) Physical and Health Education

(f) Arts Education

(g) Career Education, and

## REQUIRED AREAS OF LEARNING IN AN EDUCATIONAL PROGRAM ORDER

(h) Applied Design, Skills, and Technologies.

[am. M188/23]

- 3** Sections 2, 4, 5 and 6 do not apply to a student who
- (a) must have an IEP under Ministerial Order 638/95, the Individual Education Plan Order, because the student is unable to demonstrate his or her learning in relation to expected learning outcomes set out in an educational program guide, or
  - (b) is receiving English language learning services and is unable to demonstrate his or her learning in relation to expected learning outcomes set out in an educational program guide, due to the students' lack of English language proficiency.

### Second language instruction

**4** Each school year, a board must offer to all students in grades 5 to 8 an educational program that meets all the learning outcomes set out in the applicable educational program guide, specified in the Educational Program Guide Order, in the following subjects:

- (a) where an educational program is offered in the English language, a language other than English, and
- (b) for a francophone student, a language other than French, and for students in grades 4 to 9 enrolled in French immersion,
- (c) English Language Arts.

**5** Despite section 4 (c), a board is not obligated to offer English Language Arts to late French immersion students in grade 6.

**6** Despite section 4, a board may offer to a student in grades 5 to 8 an educational program in a second language which does not meet the learning outcomes set out in an educational program guide if that program is

- (a) a program of study of a local Aboriginal language developed and offered by a board, and
- (b) a board has entered into an agreement with the council of a band as defined in the *Indian Act (Canada)* or a treaty first nation for the provision of the local Aboriginal language course as part of a student's educational program.

**7** *REPEALED by M307/16*

**8** *REPEALED by M307/16*

**9** *REPEALED by M307/16*

**10** *REPEALED by M382/04*

**11** *REPEALED by M337/97*

[en M307/16]