

Grade 5 Proficiency Scale for Writing/Representing

\*Written texts include novels, articles, and short stories. Other: poetry, opinion, comic strips, stories, narratives, multimedia/multimodal, reports

| Performance Standards & Writing Traits                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                    | Emerging<br>The learner demonstrates an initial understanding of the concepts and competencies and requires ongoing support that directly relates to the learning standard.                                                                                                                                                                                       | Developing<br>The learner demonstrates a partial understanding of the concepts and competencies and requires some support that directly relates to the learning standard.                                                                                                                                                                       | Proficient<br>The learner consistently demonstrates a complete understanding of the concepts and competencies at an independent level.                                                                                                                                                                                                             |
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| *** Universal supports are accessible to all learners with the goal of removing any barriers. They allow students to demonstrate their knowledge, skills and understanding of a particular learning standard or competency.                                                                                                                           |                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                    |
| Snapshot                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                    | The student attempts to use basic writing and design processes to plan, develop and create purposeful text                                                                                                                                                                                                                                                        | The student uses some writing and design processes to plan, develop and create text forms with purpose                                                                                                                                                                                                                                          | The student uses writing and design processes to plan, develop and create a variety of text with varying form/purpose                                                                                                                                                                                                                              |
| Meaning                                                                                                                                                                                                                                                                                                                                               | Ideas/ Language                                                                                                                                                    | <ul style="list-style-type: none"><li>● I can attempt to form ideas / main idea</li><li>● I can attempt to support my idea</li><li>● I can attempt to create a text; may be basic, copied or incomplete</li><li>● I can attempt to write with clear meaning. Errors affect meaning</li></ul>                                                                      | <ul style="list-style-type: none"><li>● I can create a basic main idea/text; may be modeled or copied</li><li>● I can use basic details with some simple evidence and reasoning to support the text</li><li>● I can transform some information or ideas to create simple text.</li><li>● Meaning is somewhat clear; errors may affect</li></ul> | <ul style="list-style-type: none"><li>● I can use my own ideas/experiences and take risks to create original texts/main ideas</li><li>● I can use details, evidence and reasoning to support the text.</li><li>● I can transform information and my ideas to create original text.</li><li>● Meaning is clear; minor errors don't affect</li></ul> |
| Style                                                                                                                                                                                                                                                                                                                                                 | Word Choice<br>Literary Elements: narrative structures, characterization<br>Literary Devices: sensory detail (imagery)<br>Figurative Language (metaphor, simile)   | <ul style="list-style-type: none"><li>● I can attempt to use simple/basic words</li><li>● I can attempt to show understanding of literary elements/devices</li></ul>                                                                                                                                                                                              | <ul style="list-style-type: none"><li>● I can take risks and try some new words</li><li>● I can show some understanding of literary elements and devices</li></ul>                                                                                                                                                                              | <ul style="list-style-type: none"><li>● I can take risks and try new, creative words</li><li>● I can consistently show an understanding of literary elements and devices</li></ul>                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                       | Sentence Fluency                                                                                                                                                   | <ul style="list-style-type: none"><li>● I can attempt to use connecting words</li></ul>                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"><li>● I can use simple or repetitive connecting words to link my ideas</li></ul>                                                                                                                                                                                                                              | <ul style="list-style-type: none"><li>● I can use transition words to connect my ideas</li></ul>                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                       | Voice                                                                                                                                                              | <ul style="list-style-type: none"><li>● I can attempt to show personality; may be limited or offer a loose reflection of myself.</li></ul>                                                                                                                                                                                                                        | <ul style="list-style-type: none"><li>● I can show some personality; may reflect me. My ideas sometimes reflect my own journey or offer a basic sense of identity.</li></ul>                                                                                                                                                                    | <ul style="list-style-type: none"><li>● I can create writing that reflects who I am; My ideas often reflect my own journey or offer a sense of identity</li></ul>                                                                                                                                                                                  |
| Form                                                                                                                                                                                                                                                                                                                                                  | Organization <ul style="list-style-type: none"><li>● Structure (intro / concluding sentences)</li><li>● form</li><li>● Order (importance, chronological)</li></ul> | <ul style="list-style-type: none"><li>● I can attempt to order my ideas</li><li>● I can attempt to write a topic sentence</li><li>● I can attempt to include an ending</li><li>● I can attempt to write ideas together</li><li>● I can attempt to use a writing structure</li></ul>                                                                               | <ul style="list-style-type: none"><li>● I can order most of my ideas</li><li>● I can create a basic topic sentence</li><li>● I can create a basic ending; may be abrupt</li><li>● I can write with some paragraph form</li><li>● I can write with some structure/format</li></ul>                                                               | <ul style="list-style-type: none"><li>● I can order my ideas in various ways</li><li>● I can create a clear, related topic sentence</li><li>● I can create texts with a clear, related ending</li><li>● I can write with effective paragraphing</li><li>● I am willing to take risks with writing structures</li></ul>                             |
| Conventions <ul style="list-style-type: none"><li>● Spelling &amp; Word Knowledge - roots/affixes/suffixes/morphology</li><li>● Grammar - parts of speech, past/present/future tenses, subject-verb</li><li>● Punctuation - commas, apostrophes in contractions, quotation marks,</li><li>● Capitalization - titles, headings, sub-headings</li></ul> |                                                                                                                                                                    | <ul style="list-style-type: none"><li>● I can attempt to show basic word knowledge (word families, spelling patterns)</li><li>● I can attempt to spell basic words</li><li>● I can attempt to use basic grammar</li><li>● I can attempt to use punctuation</li><li>● I can attempt to use capitalization</li><li>● I can attempt to revise/edit my work</li></ul> | <ul style="list-style-type: none"><li>● I can develop and apply some word knowledge</li><li>● I can use some spelling conventions</li><li>● I can use some grammar conventions</li><li>● I can use some common punctuation</li><li>● I can show near-accurate capitalization</li><li>● I can revise/edit work with some accuracy</li></ul>      | <ul style="list-style-type: none"><li>● I can develop and apply expanding word knowledge</li><li>● I can use Canadian spelling conventions</li><li>● I can use accurate grammar conventions</li><li>● I can use common punctuation</li><li>● I can apply accurate capitalization</li><li>● I can revise/edit my work with near-accuracy</li></ul>  |

| Extending<br>The learner demonstrates a sophisticated understanding of the concepts and competencies and goes beyond what is expected.                                                                                                                                                                                                                                         |
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| The student uses sophisticated writing and design processes to plan, develop and create a variety of text forms with varied purposes.                                                                                                                                                                                                                                          |
| <ul style="list-style-type: none"><li>● I can take risks with my ideas/experiences to create unique and sophisticated texts.</li><li>● I can use powerful details, clear evidence and logical reasoning to support the text</li><li>● I can transform information, my ideas and opinions to create sophisticated text.</li><li>● Meaning is sophisticated; portrayed</li></ul> |
| <ul style="list-style-type: none"><li>● I can take risks with my word choices to create sophisticated and creative texts</li><li>● I can show sophisticated understanding of literary elements and devices</li></ul>                                                                                                                                                           |
| <ul style="list-style-type: none"><li>● I can use a variety of transitional words to connect ideas</li></ul>                                                                                                                                                                                                                                                                   |
| <ul style="list-style-type: none"><li>● My personality shines through; My ideas are rich and give a strong sense of identity.</li></ul>                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"><li>● I can order my ideas in creative ways</li><li>● I can create sophisticated topic sentences</li><li>● I can create a well-developed/unique ending</li><li>● I can write with sophisticated paragraphing</li><li>● I can be creative with writing structures</li></ul>                                                                   |
| <ul style="list-style-type: none"><li>● I can further develop and apply sophisticated word knowledge</li><li>● I can accurately spell complex words.</li><li>● I can use accurate grammar in complex texts</li><li>● I can use a variety of punctuation</li><li>● I take initiative to revise and edit my work</li></ul>                                                       |